

CAAEYC TK Institute – November 6-7, 2026
Marriott Los Angeles Airport
Preliminary Schedule*
**Subject to change.*

Thursday, November 5, 2026

Participants arrive – no programming

4:30pm-6:30pm	Registration

Friday, November 6, 2026

6:45am-5:30pm	Registration
7:30am-8:15am	Breakfast – Visit Exhibitors
8:15am-8:30am	Welcome Remarks– Shera Scott, CAAEYC Board President
8:30am-9:40am	Opening Session – Heather Bernt-Santy That Early Childhood Nerd (speaker, ECE consultant, podcast host)
9:45am-10:00am	Break – Visit Exhibitors
10:00am-11:15am	Workshops (*5 concurrent sessions*) • Building Math Thinkers Through Play (Elizabeth Gamino) • DAP in the Real World: Concrete Examples for TK Teachers and Administrators (Susan Friedman, Adria Taha-Resnick, Nicole Willard, Jeremy Resnick) • Foundations First: Navigating the PTKLF and CECO with Confidence (Tamarra Osborne) • Purposeful Partnerships: Developing Self-Regulation Through Peer Relationships in Ramona Unified School District TK (Angie Alvis, Robin Arend) • Trauma-Informed Foundations for Resilience-Focused Learning Environments (Cheryl Williams-Jackson) – *repeated at 1:15pm*
11:45am-1:15pm	Networking Lunch – Visit Exhibitors

1:15pm-2:30pm — Workshops (*5 concurrent sessions*)

- Aligning Our Values and Beliefs about Early Learning (Larisa Callaway-Cole)
- Everyday Moments, Meaningful Insights: Authentic Assessment with the DRDP (Tamarra Osborne)
- Literacy Gravity: Designing Provocations that Pull Children into Reading, Writing and Wonder (Danya Sanders-Hester, Tamara Wagner)
- Trauma-Informed Foundations for Resilience-Focused Learning Environments (Cheryl Williams-Jackson) – *repeated from 10:00am*
- Walking the Line: Balancing Play-Based Learning with Academic Expectations (Shera Scott)

2:30pm-3:00pm — Break – Visit Exhibitors

3:00pm-4:15pm — Workshops (*5 concurrent sessions*)

- Calm Classrooms, Engaged Learners: Designing Environments that Support Regulation, Inclusion, and Brain Readiness to Learn (Lindsay Astor-Grant)
- Developmentally Appropriate Assessment of Children's Knowledge and Learning (Jacque Sell)
- Neuro-Affirming in a Neuro-Normative System: Using Reflective Teaching to Make Small Shifts (Aaron Neimark)
- Rethinking and Strengthening Family Connections: Communicating for Understanding and Collaboration in TK (Adria Taha-Resnick)
- Session #15 TBD (*presenter invited*)

4:30pm-5:30pm — Everyone Together to Exchange Ideas | Share Feedback (*moderated*)

5:45pm-6:45pm — Reception

Saturday, November 7, 2026

7:00am-12:00pm	Registration
7:30am-8:30am	Breakfast – Visit Exhibitors
8:30am-9:45am	Workshops (*5 concurrent sessions*) • Balancing Sensory Needs: Tools and Strategies to Support Sensory Regulation in the TK Classroom (Lindsay Astor-Grant) • Collaborative Strategies to Build Support for TK (Jennifer Moore, Jeanette Folan) • From Heart to Mind: Strategies to Strengthen Emotional and Problem-Solving Skills Before TK (Veronica Hernandez, Maria Michi Michae) • Leading the Littles: Five Leadership Moves for Rigorous, Joyful TK Learning (Claudia Vela) • Tiny Moments, Big Impact: Mindfulness for Young Children in the Classroom Setting (Julia Salcedo)
9:45am-10:15am	Break – Visit Exhibitors
10:15am-11:45am	Closing General Session – Heather Bernt-Santy and Panelists
11:45am-12:00pm	Closing Remarks – Shera Scott, CAAEYC Board President
12:00pm-1:30pm	Networking Lunch* **Additional fee of $35 per person*
1:30pm	Program Concludes – *Safe Travels Home*