



California Association for the Education of Young Children



This registration form and link are for CAAIEYC and IDA.
OT/OTAs use OTAC conference registration form/link.

Elevating Our Client Services Through Inter-Professional Collaborations

Join us for this day of inter-professional collaborations brought to you by the California Association for the Education of Young Children, Infant Development Association, and Occupational Therapy Association of California.

The members of these three professional associations provide services that are significantly important in the health, education, and well-being of the youngest citizens of the state of California. There is no more critical time than now for us to learn together, share knowledge, and identify more effective ways to collaborate for the benefit of our young clients and their families. Lunch is included in the fee for this session.

Session 17 - Thursday, October 27, 2022 – 9:00am to 5:30pm (6.25 PDUs)

Advance registration closes October 14, 2022. Seating is limited. Register now to ensure a seat.

IN-PERSON

LOCATION:

HYATT REGENCY SANTA CLARA
5101 GREAT AMERICA
PARKWAY
SANTA CLARA, CA 95054
SLEEPING ROOM RATE: \$189
[RESERVE YOUR ROOM](#)

DATE AND TIME:

October 27, 2022
9:00am-5:30pm
Movie Night: 6:00pm-7:30pm

[REGISTER ONLINE](#)

REGISTER BY MAIL

Send registration form to:
OTAC, P.O. Box 276567
Sacramento, CA 95827

REGISTER BY FAX

916/294-0415

QUESTIONS?

Contact OTAC staff:
Email staff@otaonline.org
Call (916) 693-7079

REGISTRATION FORM One form per person. Please type or print clearly. Check all appropriate boxes.
CAAIEYC and IDA members - your membership will be verified.

MEMBERS NONMEMBERS CHECK WHICH YOU ARE A MEMBER OF
 \$109 \$139 CAAIEYC IDA BOTH

I WILL ATTEND THE MOVIE NIGHT (SEATING IS LIMITED)

Name _____

Employer _____

Home Address _____

City _____ State _____ Zip _____

Email _____

Mobile _____

PAYMENT OPTIONS: CHECK ONE

Check (make payable to OTAC) MasterCard Visa AMEX

Credit Card Number _____

Exp Date _____ VCode _____

Cardholder Name _____

Cardholder Signature _____ Date _____

SUBMIT PAYMENT:

Fax to: 916/294-0415, or Mail to: OTAC, PO Box 276567, Sacramento, CA 95827, or

[REGISTER ONLINE](#)

Cancellation/Refund Policy. \$25 is retained to cover cancellation/refund processing costs. Written notice must be received in the OTAC office by October 14, 2022 to be eligible for refunds. No refunds after this date. Disclaimer: OTAC reserves the right to make changes to the program. No refunds will be made based on these changes.

Schedule Overview • Topic Descriptions • About Our Presenters

This is a featured session of the OTAC 2022 Annual Conference & Innovation Expo

Session 17 - Elevating Our Client Services Through Inter-Professional Collaborations (6.25 PDU)

Schedule Overview

9:00am-9:15am – **Welcome**

9:15am-10:45am – **Fostering Imaginative Play to Support Development**

10:45am-11:00am – **Break**

11am-12:30pm – **Supporting Parents Who Are Supporting a Toddler's Behavior**

12:30pm-1:30pm – **Lunch provided with registration fee (in the same room)**

1:30pm-2:30pm – **Fun with Food! Development of Family-Centered Feeding Routines**

2:30pm-4:00pm – **Interactions and Experiences During Routines Support Early Brain Development, Skill Mastery, and Future Learning**

4:00pm-4:15pm – **Break**

4:15pm-5:30pm – **Discussion: Elevating our Inter-Professional Collaborations.** A discussion led by a panel of the three sponsoring organizations (CAAIEYC, IDA, and OTAC).

Optional/Complimentary

6:00pm-7:30pm – **Movie Night: Lead Me Home.**
A 40-minute documentary filmed in San Francisco/Los Angeles/Seattle about the unsheltered. Following the viewing there will be a 45-minute facilitated dialogue. Popcorn and iced tea provided. Must register for the event. Seating is limited. Please register only if you plan to attend.

[REGISTER ONLINE TODAY!](#)

Topic Descriptions

9:00am-9:15am – **Welcome**

9:15am-10:45am - **Fostering Imaginative Play to Support Development**

*Winifred Schultz-Krohn, PhD, OTR/L, BCP, FAOTA;
Courtney Boitano, OTD, OTR/L, BCBA-D*

Play is an important part of child development and imaginative play promotes creativity and problem-solving skills. This session will focus on the benefits of imaginative play and how this can be fostered

Learning Objectives. At the end of the presentation, participants will be able to:

- Identify the role of imaginative play in child development.
- Incorporate imaginative play into the everyday routines of the family.
- Identify how “found” objectives within the home setting can be used to promote imaginative play.

10:45am-11:00am – **Break**

11am-12:30pm – **Supporting Parents Who Are Supporting a Toddler's Behavior**

Wendy Morrison, RN, ECSE

Those of us who work with young children know stress, like the stress we are all feeling as a result of this pandemic, often translates into an uptick in challenging behaviors. Tantrums, meltdowns, sleep disruptions, and regression are all ways that children may show that they are having a hard time. So, what can we do to support the parents and caregivers that we work with? During this presentation key concepts of positive behavioral interventions and support that have been proven to support the acquisition of a child's desired social and communication development will be covered. We will also consider some specific strategies that can help to maintain a little more peace during this challenging time.

Topic Descriptions, cont.

Learning Objectives. At the end of this presentation, participants will be able to:

- Recognize all behaviors as communication.
- Describe the ABC's of behavior and create a competing behavior pathway to create a plan to encourage more positive behaviors.
- Site a few strategies for helping young children (and their caregivers) manage stress.

12:30pm-1:30pm – Lunch provided (in the same room)

1:30pm-2:30pm – Fun with Food! Development of Family-Centered Mealtime Routines

*Winifred Schultz-Krohn, PhD, OTR/L, BCP, FAOTA;
Jerilyn 'Gigi' Smith, PhD, OTR/L, FAOTA*

Family mealtime often includes sharing and bonding among family members. These routines may be disrupted when children have feeding difficulties. This session will focus on how to develop positive mealtime routines to support the entire family.

Learning Objectives. At the end of this presentation, participants will be able to:

- Understand the importance of healthy mealtime routines for child development.
- Differentiate typical fluctuations in mealtime behaviors compared to food refusals due to other reasons.
- Identify techniques to foster expanding the variety of foods accepted by the toddler/young child within the family routines.

2:30pm-4:00pm – Interactions and Experiences During Routines Support Early Brain Development, Skill Mastery, and Future Learning

Adria Taha-Resnick, EdD

Lifelong learning skills and dispositions are established during the early years of a child's development. This session will share information on critical elements of brain development during the first three years and the connections between early brain growth and development and creating foundations for continued brain growth and development, mastering cognitive skills as well as social-emotional skills and all domains of development. There will be a focus on the influence of positive and consistent interactions and quality, rich experiences during daily routines and family rituals.

Learning Objectives. At the end of the session, participants will be able to:

- Understand processes of early brain development, including synaptogenesis, pruning, and development in different regions of the brain.
- Explain the importance of quality positive interactions and experiences on brain growth and development.
- Recognize the value of repeated experiences in brain growth and development and future development and learning potential.
- Describe daily routine and family ritual opportunities to create rich experiences to support healthy brain growth and development.

4:00pm-4:15pm – Break

4:15pm-5:30pm – Discussion: Elevating our Inter-Professional Collaborations

A discussion led by a panel of the three sponsoring organizations (CAAEYC, IDA, and OTAC).

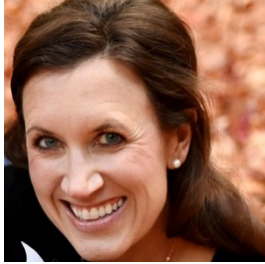
Optional/Complimentary

6:00pm-7:30pm – Movie Night: Lead Me Home

A 40-minute documentary filmed in San Francisco/Los Angeles/Seattle about the unsheltered. Following the viewing there will be a 45-minute facilitated dialogue. Popcorn and iced tea provided. **Must register for the event. Seating is limited. Please register only if you plan to attend.**

[REGISTER ONLINE TODAY!](#)

About Our Presenters



Courtney Boitano OTD, OTR/L, BCBA-D, has worked with children and families for over 14 years and has focused on supporting parent-child relationships. She is a lecturer at San Jose State University teaching a variety of courses including the faculty-run clinic

that supports graduate occupational therapy students in developing clinical reasoning skills and professional behaviors. She is the fieldwork level II supervisor at the Summer of 2022 Family Supportive Housing.



Wendy Morrison, RN, ECSE, has worked in the field of early intervention for almost three decades after a number of years working as a pediatric nurse. She is an early childhood special educator and inclusion consultant working in homes and early care and learning

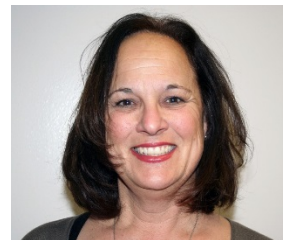
settings around the San Francisco bay area. For over a decade, Morrison has provided training to early intervention, early childhood, and medical professionals on many topics relevant to the field of early intervention. In addition, she is a faculty member in the Sacramento State University's ECSE teacher preparation program. Morrison is particularly interested in national and state policy that impacts the field of early intervention. She holds an MA in ECSE and a BS in nursing science. In addition, Morrison received an authorization in the use of AAC in early intervention settings. As well as serving on the board of the Infant Development Association of California, she is also an active member of CalAIMH and a member of both Zero to Three and CAAEYC.



Winifred Schultz-Krohn, PhD, OTR/L, BCP, FAOTA, has over 40 years of experience as an occupational therapy practitioner. She is Board Certified in Pediatrics (BCP) by the American Occupational Therapy Association (AOTA) and has advanced practice in swallowing (SWC) by the California Board of

Occupational Therapy. She served as the chair of various AOTA committees and is a professor of

occupational therapy at San Jose State University. Her recognitions include: a regional Jefferson Award for her volunteer service to homeless families, selection as the Honored Lecturer for the California Occupational Therapy Foundation (CFOT) in 2012, prestigious Outstanding Professor of San Jose State University for 2013-2014, and the CFOT Humanitarian Award for her pro bono work with homeless families in 2017. Schultz-Krohn is the co-editor of the 6th, 7th, 8th and upcoming 9th Edition of Pedretti's Occupational Therapy: Practice Skills for Physical Dysfunction textbook in addition to authoring well over 30 articles and chapters. Schultz-Krohn serves on several the editorial boards and is the chair of the OTAC 2022 Annual Conference & Innovation Expo; she also chaired the OTAC 2021 Conference.



Jerilyn (Gigi) Smith, PhD, OTR/L, FAOTA, has been an occupational therapy practitioner for 40 years. She received a bachelor's degree and post-professional master's degree in occupational therapy from San

Jose State University, and earned a PhD in health sciences from Touro University International. Smith is an associate professor and chair of the Occupational Therapy Department at San Jose State University where she also acts as a faculty advisor for student research projects. She is also the graduate admissions coordinator and advisor for the Occupational Therapy Program. Smith sits on multiple committees at the university, college, and departmental levels. Smith has written several chapters in well-respected occupational therapy textbooks. She has lectured locally, nationally, and internationally on various topics, but most extensively on occupational therapy's role in dysphagia intervention. She has been an active member of both AOTA and OTAC since the time she was a student, serving on many different committees and in various leadership roles. She is currently the OTAC Board of Directors' vice president. Clinical experience includes working with adults with neurological disorders in a variety of practice settings and with children 0-3 years old in early intervention home care.

Continued next page ►►►



Adria Taha-Resnick, EdD, values the ways in which professionalism in the early childhood field is valued. She believes that with guidance and understanding, every person working with young children should understand their role as a leader. She believes that in

order for CAAEYC members to provide high-quality programming, we must have exemplary professionals in the field. Taha-Resnick became sensitive to diversity and inclusion working in a Title 1 school years ago and it continued through her years administering a very large program. Understanding so many diverse families was enlightening and rewarding. Her doctoral studies had an emphasis in social justice where she thoroughly examined how educators play a role in leading children and teachers to understanding our diverse world. Personally growing up in a multi-cultural family, she has always had an appreciation for the benefit that different cultures and backgrounds can make in the life of a child. She has continued by sharing her experiences and teaching college students how they too can impact the life of a child and their family through understanding and respect. Taha-Resnick has been in the early childhood field for 25 years and had served in numerous roles including teacher, administrator, trainer/consultant and college educator. She currently teaches at California State University, Channel Islands in the Early Childhood Studies department. Teaching new teachers how valuable their roles are and how professionalism can elevate the early childhood field as a whole is something she values tremendously. Taha-Resnick received her Bachelor's in Child Development from California State University, Sacramento; her Master's degree in Early Childhood Education from Concordia St. Paul; and completed her Doctoral degree in education in May 2019.

[REGISTER ONLINE TODAY!](#)



About this Session. This session is part of the OTAC 2022 Annual Conference & Innovation Expo Pre-Conference Institute on Thursday, October 27. The other days of the Conference are

Friday, October 28, Saturday, October 29, and Sunday, October 30. If you are interested in attending any other portion of the Conference, you will be offered the OTAC member rate as a professional collaborative courtesy.

Contact information:
email staff@otaonline.org
(916) 693-7079

[View the Full Registration Brochure Here](#)