



California Association for the  
Education of Young Children

# PUBLIC POLICY COMMITTEE

Updated: October 10, 2023

## LEGISLATION CONSIDERED BY THE CALIFORNIA STATE LEGISLATURE – **FIRST** LEGISLATIVE SESSION OF 2023-2024 SESSION

Bill Number	Author	Brief Description	Sponsor	CAAIEYC Contact	CAAIEYC Position	Support	Oppose	Status
<b>AB 51</b>	Bonta	<p><b>TITLE: Child Care Stabilization Act</b>  <b>TOPIC: Universal early care.</b>            SUMMARY: This bill would state the intent of the Legislature to create a universal early care and education system, utilizing the existing mixed-delivery system, that promotes equity and access for all families.</p> <ol style="list-style-type: none"> <li>Amends income eligibility for CSPP to 120% of area median income or SMI.</li> <li>CDS to provide prospective CSPP contractors technical assistance on meeting the regulatory requires of Title V</li> <li>CDE to develop early learning resources</li> <li>SPI to establish rules and regulations for the comingling of CSPP children with children supported through other state or federal-subsidized programs and private funding authorizes implementation pending these rules and regulations</li> <li>ELOP serving TK children be developmentally appropriate</li> <li>CDSS and SPI to expand existing R&amp;Rs services to include navigation, referral, and enrollment services for TK, CSPP, Head Start, general childcare, private childcare centers and FCCH options</li> <li>DSS &amp; CDE, as reimbursement rates are updated and modified to align an alternative methodology, to consider adopting regulations to support providers impacted by the expansion of TK</li> </ol>		Linda	Watch			<p>Introduced 12/5/2022</p> <p>Senate Appr Inactive file</p> <p><b>2 year bill</b></p>

Bill Number	Author	Brief Description	Sponsor	CAAIEYC Contact	CAAIEYC Position	Support	Oppose	Status
AB372	Nguyen	<b>TITLE: An act to amend Section 11157 of the Welfare and Institutions Code, Relating to CalWORKs.</b> TOPIC: CalWORKs: eligibility: income exclusions. SUMMARY: This bill would state the intent of the Legislature to enact subsequent legislation to increase access to affordable childcare		James ?	Watch	Exempt apprentice/pre- apprentice income up to 200% of FPL		Introduced 2/1/23  10/8/23 Vetoed by Governor
AB393	Rivas	<b>TITLE: An act to amend Section 8241.5 of the Education Code, and to add Section 10209.6 to the Welfare and Institutions Code, relating to childcare.</b> TOPIC: Childcare: dual language learners SUMMARY: At minimum, requires the Director of DSS to develop procedures for general or migrant childcare and development contractors to identify and report data on dual language learners in General Childcare and Development Programs or Migrant Childcare and Development Programs	Early Edge CA	Brittany	Watch			Introduced 3/14/23  10/10/23 Chaptered
AB 555	Juan-Carrillo	<b>TITLE: A act to amend Sections 8205, 8210, 8211, 8242, and 8244 of the Education Code, and to amend Section 1596.7925 of the Health and Safety Code, relating to preschool</b> TOPIC: California state preschool programs SUMMARY: This bill would require the 3 <sup>rd</sup> priority for services to be given to eligible 3- and 4-year-old children who are not enrolled in a state-funded TK program. <ul style="list-style-type: none"> <li>• Funding CSPP based on enrollment, not attendance</li> <li>• Prioritizing three-year-olds as the same priority as four-year olds, lowest income first</li> <li>• Same LEA flexibilities to classrooms serving three-year olds as is currently for four-year olds (remove licensing requirements)</li> </ul>		Juliet	Watch		CA Child Care Law Center  CA Family Child Care Network	Introduced 2/8/23  9/1/23  In Senate; held under submission

Bill Number	Author	Brief Description	Sponsor	CAAEYC Contact	CAAEYC Position	Support	Oppose	Status
AB 596	Reyes	<p><b>TITLE: An act to amend Sections 8245.5 and 8252 of, and to amend, repeal, and add Section 8242 of, the Education Code, and to amend Sections 10227.5 and 10290 of, and to amend, repeal, and add Section 10280 of, the Welfare and Institutions Code, relating to early learning and care.</b></p> <p><b>TOPIC:</b> Early learning and care: rate reform</p> <p><b>SUMMARY:</b> This legislation seeks to make child care more affordable for families while also increasing provider pay. This bill seeks to address the outdated reimbursement model for child care workers to ensure child care providers are paid more equitably for their work to care for our youngest Californians. This legislation will also make child care more accessible to all families by suspending the family fee waiver until a sliding scale for family fees can be established to make it possible for low income families to access affordable child care.</p>		James	Support			<p>Introduced 2/9/23</p> <p>Senate Appr</p> <p><b>2 year bill</b></p>
AB 672	Jackson	<p><b>TITLE: An act to amend Sections 44259 and 44320.2 of, and to add and repeal Section 44299 of, the Education Code, relating to teacher credentialing</b></p> <p><b>TOPIC:</b> Teacher credentialing: teaching performance assessments: Teacher Credentialing Task Force</p> <p><b>SUMMARY:</b> This bill would eliminate the requirement that a program of professional preparation include a teaching performance assessment</p>		Jan				<p>Introduced 2/3/23</p> <p><b>7/5/23 - 2<sup>nd</sup> Hearing Canceled by Author</b></p>
AB 694	Gipson Muratsuchi	<p><b>TITLE: An act to add Section 3075.2 to the Labor Code, relating to teachers.</b></p> <p><b>TOPIC:</b> Teachers: teacher residency apprenticeship programs</p> <p><b>SUMMARY:</b> This bill would establish the Statewide Educator Workforce Coordinating Committee with DOE for the purpose of determining and defining the state's role in addressing the educator workforce shortage.</p>		Juliet	Watch			<p>Introduced 2/13/23</p> <p><b>9/1/23</b></p> <p><b>In Senate; held under submission</b></p>

Bill Number	Author	Brief Description	Sponsor	CAAEYC Contact	CAAEYC Position	Support	Oppose	Status
AB 1038	Rendon	<b>Original bill was gutted and changed:</b> TOPIC: Family childcare home education networks Would require: 1. that tools used to make the family assessments be appropriate to family child care 2. Developmental profiles be completed with provider's observations 3. Contractors conduct site visits and offer training and TA 4. Requires providers to adopt and use a curriculum 5. Provide age-appropriate and developmentally appropriate educational activities 6. Provide parent education and involvement 7. contractors recruit parents, recruit, train, and reimburse licensed family child care providers and monitor family childcare homes to ensure that requirements are met		Joyce	Watch			Introduced 2/15/23  Senate Appr Inactive file  <b>2 Year bill</b>
AB 1106	Soria	<b>TITLE: An act to add Section 44259.4 to the Education Code, relating to teacher credentialing.</b> TOPIC: PK-3 early childhood education specialist credential: grant program SUMMARY: This bill would require the commission to develop and implement a program to award planning grants of up to \$250,000 each to regionally accredited institutions of higher education for the development of plans to guide the creation of programs of professional preparation, and implementation grants of up to \$500,000 each to regionally accredited institution as of higher education for the implementation of programs of professional preparation, that lead to more credentialed teachers obtaining the PK-3 Early Childhood Education Specialist Credential, as approved.		Jan	Watch			Introduced 2/15/23  <b>May become 2 year bill</b>
AB 1555	Quirk-Silva	<b>TITLE: An act to amend Sections 48000 and 48000.1 of the Education Code, relating to transitional kindergarten.</b> TOPIC: Transitional kindergarten: teacher assignments: qualification requirements. SUMMARY: This bill would delay until August 1, 2025, the deadline for a credentialed teacher first assigned to a transitional kindergarten classroom on or after July 1, 2025, to meet one of the designated criteria: 1) at least 24 units in early childhood education, or child development, or both, 2) professional experience in a classroom setting with preschool age children meeting the criteria established by the governing board or body of the local educational agency that is comparable to the 24 units of education, as determined by the local educational agency, or 3) a child development teacher permit, or an early childhood education specialist credential, issued by the Commission on Teacher Credentialing.			Watch			Introduced 2/17/23  <b>7/3/23 – In senate; held at desk.</b>  <b>Included in Gov Budget</b>

Bill Number	Author	Brief Description	Sponsor	CAAIEYC Contact	CAAIEYC Position	Support	Oppose	Status
SB 380	Limón	TITLE: An act to amend Sections 8245.5 and 8252 of, and to amend, repeal, and add Section 8242 of, the Education Code, and to amend Sections 10227.5 and 10290 of, and to amend, repeal, and add Section 10280 of, the Welfare and Institutions Code, relating to early learning and care. TOPIC: Early learning and care: rate reform. SUMMARY: Companion bill to AB 596 Rate reform		James	Support	<ul style="list-style-type: none"> <li>CA Child Care R&amp;R Network</li> <li>CCRC</li> <li>Children Now</li> <li>EveryChild California</li> <li>Parent Voices</li> </ul>		Introduced 2/9/23  <b>2 year bill</b>
SB 499	Menjivar	<b>TITLE: An act to add Article 5 (commencing with Section 17615) to Chapter 5 of Part 10.5 of Division 1 of Title 1 of the Education Code, relating to educational facilities.</b> TOPIC: Early childhood education facilities: school facilities: School Extreme Heat Action Plan Act of 2023 SUMMARY: This bill would require, among other things, that all school sites to develop an extreme heat action plan by January 1, 2025 and implement the plan by January 2027.		Brittany	Watch			Introduced 2/14/23 Senate Appr  <b>9/1/23 – Held in Committee under submission</b>
SB 767	Rubio	<b>TITLE: An act to amend, repeal, and add Sections 48010 and 48011 of, and to add Section 48001 to, the Education Code, relating to kindergarten.</b> TOPIC: Early education: kindergarten. SUMMARY: This bill requires, beginning with the 2024-2025 school year, a student to have completed one year of kindergarten before being admitted to the first grade of a public school. This bill, therefore, expands compulsory education to include kindergarten.	LAUSD	Brittany	Watch			Introduced 2/17/23  <b>5/18/23 Location – Senate</b>  <b>HELD In Submission</b>
		<b>FEDERAL LEGISLATION</b>						
HR. 2976	Scott (D-VA)	<b>TITLE: Child Care Workforce and Facilities Act of 2023</b> To increase the quality and supply of child care and lower child care costs for families	Bipartisan list of represent atives		To Be Determined			Introduced 4/27/2023 <b>Location:</b> House of Representatives  Referred to the House Committee on Education and the Workforce

Bill Number	Author	Brief Description	Sponsor	CAAEYC Contact	CAAEYC Position	Support	Oppose	Status
S.268	Klobuchar (D-MN)	<b>TITLE: Child Care Workforce and Facilities Act of 2023</b> A bill to assist States in carrying out projects to expand the childcare workforce and childcare facilities in the States, and for other purposes	Bipartisan list of representatives	Joyce/James	Watch			Introduced 2/2/23 <b>Location: Senate</b> 2/2 - Read twice & referred to the Committee on Health, Education, Labor, and Pensions
S. 388	Warren (D-MA)	<b>TITLE: Child Care for Every Community Act</b> This bill provides funds to the Department of Health and Human Services (HHS) for an affordable child care and early learning program. Children may participate regardless of family income, disability status, citizenship status, or employment member.			To be determined			Introduced 2/09/2023 Read twice Referred to Committee on Health, Education, Labor, and Pensions
S.673	Rosen (D-NV)	<b>TITLE: Small Business Child Care Investment Act</b> This bill deems certain nonprofit child care providers to be small business concerns so that they may participate in specified loan programs administered by the Small Business Administration loan program		To be determined	To be determined			Introduced 3/7/2023
S 1354	Murray (D-WA)	<b>TITLE: Child Care for Working Families Act</b> Summary is in progress.		Joyce	Watch			Introduced 4/27/2023 Read twice Referred to Committee on Health, Education, Labor, and Pensions

Bill Number	Author	Brief Description	Sponsor	CAAIEYC Contact	CAAIEYC Position	Support	Oppose	Status
S.1584	Booker	<p><b>RAISE ACT (Respect, Advancement, and Increasing Support for Educators)</b></p> <p>Senator Booker reintroduces legislation to boost teacher compensation and expands eligibility to childhood educators.</p> <ul style="list-style-type: none"> <li>• Refundable tax credit of up to \$15,000 for early childhood educators with a bachelor's degree</li> <li>• Refundable tax credit of up to \$10,000 for early childhood educators with an associate degree or CDA</li> <li>• Increase educators' deduction to \$500 to offset teacher purchases of school supplies</li> </ul>		Jan	Watch	American Federation of Teachers (AFT), Bank Street College of Education, California Association for the Education of Young Children (CAAIEYC), California Teachers Association (CTA), Californians for Quality Early Learning (CQEL), Center for Law and Social Policy (CLASP), Early Edge California, Every Child California, Head Start California, Los Angeles Unified School District (LAUSD), National Association for the Education of Young Children (NAEYC), National Education Association (NEA), National Network of State Teachers of the Year (NNSTOY), National Parent Teacher Association (PTA), National Women's Law Center, San Diego Unified School District, T.E.A.C.H., United Teachers of Los Angeles (UTLA) and many others	None at this time	Introduced 5/11/2023
	Biden-Harris	<p><b>TITLE: Child Care Executive Actions</b></p> <p>50 directives to nearly every cabinet-level agency to expand access to affordable, high-quality care</p>			Watch			ACTION IN EACH CABINET

**To obtain additional information:**

1. State legislation, go to <http://leginfo.legislature.ca.gov/>
2. Federal legislation, visit <http://thomas.loc.gov>
3. To access CA budget hearings online, go to <https://www.assembly.ca.gov/listentorooms>
4. Links to Trailer Bills are available at [http://www.dof.ca.gov/budgeting/trailer\\_bill\\_language/](http://www.dof.ca.gov/budgeting/trailer_bill_language/)

Source: The County of Los Angeles Child Care Planning Committee & Policy Roundtable for Child Care and Development Joint Committee on Legislation.  
For questions or comments regarding this document, contact at [publicpolicy@caeyc.org](mailto:publicpolicy@caeyc.org).

**Guide to program/funding acronyms:**

**State Government:**

AB	Assembly Bill
SB	Senate Bill
Chaptered	Signed into law & filed in the appropriate statute
In suspense file	Waiting for appropriations in the budget bills
Special consent calendar	The consent calendar is where bills are placed which are non-controversial and do not require much discussion. The consent calendar allows decision-makers to group such items together under one heading and decide them at one time.

**Administered by California Department of Social Services (CDSS)**

- Resource and Referral Program (CRRP)
- Emergency Child Care Bridge Program for Foster Children (Bridge Program)
- Child Care Initiative Project (CCIP)
- Family Child Care Home Education Network (CFCC)
- CalWORKS Stages 2 and 2 (C@AP and C3AP)
- California Alternative Payment Program (CAPP)
- General Child Care and Development Program (CCTR, ages 0-3; school age)

**Administered by California Department of Education (CDE)**

- California State Preschool Program (CSPP)
- After School Education and Safety Program (ASES)

**Administered by the Office of Head Start: (Area IX office)**

- Head Start (HS) and Early Head Start (EHS)



## SHORT LIST OF PPC RESOURCES

CAAPA: Monday Update [cappa@cappaonline.com](mailto:cappa@cappaonline.com)

Child Care Law Center <http://www.childcarelaw.org>

Early Childhood Education (ECE) Coalition [Early Child Care Education Coalition \(ece4all.com\)](http://www.ece4all.com) [ececoalition@gmail.com](mailto:ececoalition@gmail.com)

Early Edge CA <https://earlyedgecalifornia.org>

Every Child CA <https://www.everychildca.org/>

NAEYC <https://www.naeyc.org>