

**Candidate Statement**  
**Candidate Office: Vice President**  
**Jose Nunez**

**(1) Educational Background:**

I possess a Bachelor's Degree from San Francisco State University in Home Economics Consumer and Family Studies concentration in Child Development, and Master's Degree in Education from National University.

**(2) Professional Experiences:**

My professional experience in the early care and education profession includes 30 years of teaching preschool, school age, parents, high school, community college and university students. I am a former Hayward Unified School District Helen Turner Children's Center California Early Childhood Mentor Program Preschool Teacher working directly with Chabot College practicum students and faculty. I've also served as Mentor Coordinator for Modesto Junior College in 2005-2006. In addition, I am the current Chair for the Stanislaus County Child Care & Development Local Planning Council (LPC), Membership and Men and Early Care and Education Committee (MECE) Chair for the Central Region Chapter of CAAEYC (CR-CAAEYC), and Chair for the CAAEYC's Men and Early Care and Education Committee (MECE).

**(3) Early Childhood Organization Participation and/or Involvement with AEYC (chapter, state or national level). Include dates, position held and chapter name for the past five years and not more than the past ten years:**

- 2019-2020 – (CAAEYC) (MECE) Committee Chair
- 2019-2020 – (CR-CAAEYC) MECE Committee Chair
- 2017-2019 – (CAAEYC) (MECE) Committee Chair
- 2017-2019 – (CAAEYC) Professional Development Committee Member
- 2017-2018 – (CAAEYC) Conference Committee Member
- 2017-2018 – (SAEYC) Past President
- 2016-2017 – (CAAEYC) Region Rep
- 2015-2017 – (SAEYC) President
- 2014-2015 – (SAEYC) President Elect

**(4) Leadership Experience: Please describe the leadership accomplishment you are most proud of and why:**

The CAAEYC Annual Conference MECE reception is the leadership accomplishment that I'm most proud of. I am most proud of the reception because it brings about attention to Men in the Early Care and Education profession at the State Level. It gives male Early Care Educators a time to connect, network and share their professional experiences. In addition, we've been able to honor male contributors to the field such as Peyton Nattinger, Founder of the California Early Childhood Mentor Program with the CAAEYC MECE Award.

**(5) Diversity and Inclusion Experience: Please describe your professional experience in supporting diversity and inclusion, including a description of a recent experience:**

The basis of my professional experience supporting diversity and inclusion in the early care and education profession is my career long commitment to Developmentally Appropriate Practice or DAP. I strive on a daily basis to interact with both children and adults using the primary indicators of DAP which are to consider age, cultural, and individual appropriateness with my interactions with people in general. In addition, I am intentional with implementing the three R's of caregiving when interacting with both children and adults which are to treat all with respectful, responsive, and reciprocal relationship-based interactions.

My most recent example of using DAP and the 3 R's of caregiving is in relation to the Covid-19 pandemic and having to switch my teaching mid semester to remote instruction through Canvas. Although most my students are either post-millennial or millennial and therefore most likely to be technology natives not all are, and I need to be cognizant of that. Many are like me, technology immigrants. However, they are not immigrants because of age but either because of a lack of exposure, experience, or lack of basic and financial resources.

**(6) Contributions to CAAEYC: Please describe what abilities and skills you would bring to the CAAEYC Board (both related to the position applying for and the organization as a whole) and:**

My innate abilities to be communicative, energetic, sociable, open to appreciate a variety career experiences, and desire to always act as a professional in the early care and education profession is the ultimate contribution that I will bring to the Vice Presidency of the CAAEYC Board. In addition, both my knowledge and skill to act as a facilitator to implement Developmentally Appropriate Practice (DAP) will be conducive toward contributing to the CAAEYC's mission of dedication toward advancing excellence throughout the early care and education profession.

**(7) Your Vision for CAAEYC:**

My ultimate vision for the CAAEYC is to be an active facilitator of our organization's membership growth. As Past President of the Stanislaus Association for the Education of Young Children (SAEYC), my goal was always to grow both our executive board and overall chapter membership. My goals would be the same in my role as CAAEYC Vice President and responsibility to serve as our organization's Membership Chair.

As a result, my primary goal is to appoint affiliate chapter members to join our CAAEYC Membership Committee. Then my first objective would be to support all of our affiliate chapters at the local level working closely with their individual membership chairs in both recruiting and retaining their current members. Furthermore, with my past experience serving as faculty advisor for both the California State University, Stanislaus' and Merced College's child development clubs another objective would be to connect local affiliate chapters with their local college's and university's child development clubs to recruit new members. Lastly, the objective would be to recruit and connect with parents and families in affiliate's communities to join as a family membership.

In conclusion, my basic vision is to maintain our current members through activities that focus on membership retention. Then to grow our current membership through focused activities at the affiliate level to recruit professionals working in the early care and education profession, child development college and university students, and parents and families.