



California Association for the Education of Young Children

Candidate Statement

Treasurer Position
Seon Chun-Burbank

(1) Educational Background

Master of Public Administration, Public Finance Management California State University, Fullerton (CSUF), Fullerton	August 2010 - May 2014
Doctor of Education, Curriculum & Instruction University of Northern Iowa (UNI), Cedar Falls	August 1999 - July 2003
Master of Arts, Early Childhood Education University of Northern Iowa, Cedar Falls	January 1998 - July 1999
Bachelor of Arts, Early Childhood Education Ewha Womans University, Seoul, Korea	March 1993 - February 1997

(2) Professional Experiences

Vanguard University of Southern California, Costa Mesa, CA Assistant Professor/Chair of Early Childhood	January 2015 - present
Cerritos College, Norwalk, CA Adjunct Faculty	August 2013-Spring 2015
Center for Constructivist Education, Seoul, Korea Program Consultant	April 2011-December 2013
Pacific Oaks College, Pasadena, CA Core-Faculty/Academic Co-Director	August 2005-December 2009
University of Alaska Southeast, Juneau, AK Assistant Professor	August 2002-July 2005
Regents' Center for Early Developmental Education Graduate/Research Assistant	August 1998-July 2002
Korean Church Kindergarten, Singapore Teacher	January 1997-December 1997
New Hyundai Kindergarten, Suwon, Korea Associate Teacher	January 1995 – December 1996

(2) Early Childhood Organization Participation and/or Involvement with AEYC (chapter, state, or national level). Include dates, position held and chapter name for the past five years and not more than the past ten years.

Member, California Superintendent Public Education Transition Team	Spring 2019 - present
Member, OC Child Care and Development Planning Council	Spring 2019 - present
Member, OCDE Institute for Higher Education CoP	Fall 2018 - present
Member, OCDE TK Advisory Network	Spring 2015 – Summer 2019
Member, Conference Committee for Association for Constructivist Teaching	Fall 2017
Board Member, California Association for the Education of Young Children	Sum 2016 – Sum 2019
Member, California Association for the Education of Young Children, Accreditation Committee	Sum 2019 - present Sum 2015 – Sum
Advisory Board Member, Orange County Safe From the Start	Fall 2009 – Fall 2019
Coordinator, Evaluating Shared Vision Classrooms in Iowa	Fall 1999 - Spring 2002

(4) Leadership Experience: Please describe the leadership accomplishment you are most proud of and why.

I led a project, developing and publishing 40 sets of English teaching materials based on STEM contents, as a consultant at an early childhood education company, Center for Constructivist Education. Each set includes a storybook, an activity book, two posters, and a CD. I designed curriculum for educational materials; consulted on evaluating the effectiveness of published materials based on interpretation of contemporary research, data, and market trends; consulted hiring staff by writing contracts in collaboration with an attorney and reviewing their resumé; developed a program brochure for staff, teacher, and parent training; and participated in expenditure review meetings to track, reconcile and report contract expenses. I am proud that accomplishment because the scope of the project is vast and the final products reflect highly Constructivism-based STREAM.

(5) Diversity and Inclusion Experience: Please describe your professional experience in supporting diversity and inclusion, including a description of recent experience.

As a first-generation college graduate, female, 1st generation immigrant, and 2nd language learner, I have had actively supported diversity and inclusion of this world. I had the privilege of taking courses: Multicultural Education as a student, Social and Political Context in Human Development with faculty status, and Tlingit Culture/History

(Tlingit is an Alaskan native tribe in the southeast region of Alaska) with faculty status. I also researched and presented in topics related to diversity and inclusion: (1) In 2004, I presented a session at the Annual Conference of NAEYC in *Developing and Implementing a Culturally Appropriate Literacy Program in Southeast Alaska Public Elementary School*, which is a collaboration work with Nancy Douglas, Elementary Curriculum Specialist Southeast Alaska Heritage Institute and Kitty Eddy, K-1 teacher, Juneau School District, Riverbend School; (2) In 2016, I presented a session at the annual conference of the California Association for the Education of Young Children in *Autism, early signs, and intervention*; and (3) In 2017, I presented a session at the Annual Conference of NAEYC in *Meaningful Intergenerational Activities in Early Childhood Classrooms*, which is a study to support older adults and young children.

As a faculty member at a higher education institution, I support various student clubs that promote diversity and inclusion. For instance, I attended meetings for first-generation college student clubs; Asian-Pacific Islander student events, Hispanic Heritage celebration events. Most recently, in spring 2019, I was invited to a retreat hosted by the Office of Institutional Diversity and Inclusion as a faculty representative.

- (6) Contributions to CAAEYC: Please describe what abilities and skills you would bring to the CAAEYC Board (both related to the position applying for and the organization as a whole) and

My second master's degree is in Public Administration with Public Finance concentration. During that master's program, I also took a course, Non-Profit management. The courses about public finance and non-profit organization management equipped me necessary knowledge as a treasurer and as a board member at a non-profit organization. I have been on the board of a few non-profit organizations. Most of all, when I was serving as a Board member at another non-profit organization, The Muckenthaler Cultural Center, I led a task-force to establish and write its Invest Policy Statement.

- (7) Your Vision for CAAEYC

CAAIEYC is a fiscally sound efficient organization that advocates the well-being of all young children through effectively serving early childhood educators.