From Theory To Practice: Supporting Dual Language Learners
The California Association for the Education of Young Children (CAEYC)
March 26, 2011 - 8:00–11:00 AM

Agenda

8:00 Welcome
   Janet Lopez, Moderator
   Senior Policy Analyst, Preschool California

Who are Dual Language Learners?
Dual Language Learners are “children learning two (or more) languages at the same time, as well as those learning a second language while continuing to develop their first (or home) language.” - Head Start Dual Language Report, 2007

Introduction of Panelists
   Armando Argandona,
   Transition Kindergarten Team, LAUSD
   Julie Espinoza,
   Family Literacy Director, Mothers’ Club Family Learning Center
   Dr. Noma LeMoine,
   CEO, LeMoine and Associates Education Consortium
   Antonia López,
   Director of Early Care and Education, National Council of La Raza
   Dr. Janet S. Oh,
   Associate Professor of Psychology, California State University, Northridge
   Moisés Román,
   Director, UCLA University Village Early Care and Education Center

8:10 What is it like to be a Dual Language Learner?
   Armando Argandona

   VIDEO: Nana Reads to Her Students

What is it like to learn a new language?
   Panelists and audience

8:25 What are the Stages and Strategies in Preschool Second Language Acquisition?
   Julie Espinoza, Moisés Román

8:35 VIDEO: Soyul and Her Teacher

8:50 Reflecting on the Stages and Strategies:
   What strategies did this teacher use to support the acquisition of English?
   What might you want to take back to your centers?
   Panelists and audience

9:30 BREAK
9:45  **VIDEO: Learning New Words – in Chinese**

**Advocacy: Looking at Research, Teacher Competencies, Standard English Learners, and Legislation**

Janet Lopez

**VIDEO: A Felt Board Story**

**What is the relationship between the home and school languages?**

*Panel discussion*

9:55  **Research:**

Research findings relevant to the development and healthy adjustment of young dual language learners. Dispelling myths and misperceptions about bilingual development.

*Dr. Janet S. Oh*

10:05  **Teacher Competencies:**

Investigating key features of Teacher Competencies: Research and perspectives on the monolingual teacher and her Dual Language Learners.

*Antonia López*

10:15  **Standard English Learners:**

The Asset of Diversity: Building on the Culture, Language and Learning Styles of Standard English Learners (SEls) to Advance Academic Achievement

*Dr. Noma LeMoine*

10:25  **Legislation:**

What policies and practices might we advocate for our dual language learners?

*Janet Lopez*

10:35  **VIDEO: Two excerpts from the documentary film “Speaking In Tongues”**

*Durrell: world citizen; Jason graduates*

10:45  **Break Out Groups:**

Research

Teacher Competencies

Standard English Learners

Legislation

11:00  **Adjourn**

Thank you to the following organizations for their collaboration on this CAEYC Special Event!!

- Session Moderators and Panelists
- CA Association for the Education of Young Children (CAEYC)
- CA Association for Bilingual Education (CABE)
- Alliance for a Better Community (ABC)
- Asian Pacific Islanders Community Action Network (APIsCAN)
- National Council of La Raza (NCLR)
- Preschool California
- Teaching At The Beginning, Inc. (TATB)
- The Witherbee Foundation