Overview of Problem

Research Question:
What are the perceived barriers that impede or prevent ECE teachers from implementing instructional and classroom management innovations and techniques presented at professional development activities and training into their classrooms?

Review of Literature:
Professional Status of Child Development Teachers
Teacher Educational Attainment
Teacher Internships
Effective Models of Professional Development
Dynamics in the Workplace

Two-Phase Exploratory Mixed Methodology:
Qualitative Phase
Quantitative Phase

Perceived Barriers

Conclusions and Recommendations

Future Research

Issues Beyond This Study